

Children with health needs who cannot attend school policy

Wimborne Primary



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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

The Education (Pupil Registration) (England) Regulations 2006

It is also based on the following statutory guidance from the Department for Education (DfE):

Alternative provision

Education for children with health needs who cannot attend school

It is also based on guidance provided by our local authority.

3. Responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Portsmouth City Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

The Harbour School makes provision for pupils aged 9 to 16 who have a wide range of social, emotional and mental health (SEMH) needs and provides a behaviour support service for all ages to mainstream schools.

Special School and Alternative Provision for learners in Yr5 to Yr9 with SEMH Needs which cannot be met in mainstream school (The Harbour School @ Tipner).

Special School Provision for learners with complex SEMH Needs as an alternative to out of city placement (The Harbour School @ Stamshaw and The Bridge).

Who is able to attend our school?

The Harbour School provides specialist longer term support for pupils whose SEMH needs cannot currently be met in a mainstream school. Placement is determined by Portsmouth Local Authority in consultation with parents/carers following educational, medical and psychological assessments leading to the completion of a Statement of Special Educational Needs or an Education Health and Care Plan. The pupils represent the same range of ability found in mainstream secondary schools with some who may have learning difficulties and others who are gifted and talented. Pupils may be dual registered and/or dual attended with another mainstream or special school or single registered.

Pupils with a wide range of medical difficulties which prevent them attending school receive support and provision from The Harbour School. These difficulties include physical illness including hospitalisation and a range of emotional needs that are preventing them from attending mainstream school. In general, the support for those with a physical illness will be provided either in the hospital or at home by the school's Individual Tuition Service and referrals will be made directly to the school. Those with emotional needs are provided with Time Out places in the school and will be referred through the Inclusion Support Panel.

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- › Accessibility plan
- › Supporting pupils with medical conditions